## Valentine SNIPPETS of SALEM

## 433- Bristol school Dist 5 1875-1878

Contents:
A student register with grades attendance, visitors and teacher notes.
This school was at Hwy C at 45 in the northwest corner which is just about where there is a small pond.

Some make comment that this school was moved to the east and about across the street from the Old Bristol Town Hall.
It has been confirmed that the teacher of that time, herself, saw this building being burned as part of a practice by the Bristol Fire and other associations of the time.

THIS BOOKLET is made of COMBINATION pages where the names are listed once and then there are fractional pages following. They have been number page $A$ and Page $B$.

## 0-26 pages

## Notes:

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The originals used in this booklet may reside at Western Kenosha County Historical Society

The materials herein were contributed by those of the area who wished that the history they have experienced be saved for the future generations. These may represent private documents as well as previously published articles and obituaries and images from their saved collections..

Researchers should also refer to the Valentine Digital archives at the SALEM
COMMUNITY LIBRARY (and perhaps other websites) for more images in this collection or digital images of items photocopied in this booklet or related to the topic.

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For the Use of Public and Private Schools, Academies and Seminaries, being the most Complete, Simple and Comprehensive System of School Registers ever Published.


## By Oliver Adams,

The Original Author and Publisher of Adams' School and Township Records, Teachers' Daily Registers, Class Books, Teachers' Reports, to Parents and Guardians, School Tablets, for Marking Tardiness, and all kinds of School Blanks.

Punctuality is a virtue of great importance in Society; and the want of it is a source of innumerable disadvantages and em'. . $r$ rassments. One small disappointment may prove the occasion of twenty or fifty great ones. Let this virtue become a habit with the child while at school, and in the active life of
manhood it will not be found wanting

CHICAGO.
OLIVER ADAMS AND COMPANY PUBLISIIERS, MAXWELL, BATCHELDER \& CO., BLOOMINGTON, ILLINOIS; DEMOREST \& COE, MUSCATINE, IOWA.
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## Suggestions to Teachers and School Officers.

It is of great importance that a record of the daily attendance and punctuality of scholars attending school should be accurately kept. This is acknowledged by all progressive Educators. But 10 arrange a single Register so as to meet the wants of all grades of schools is a task which no Author has yet accomplished. To meet the wants of schools of every grade, the Author hias
arranged two separate classes of Registers entitled as follows: "Union School Registers," designed for the use of Primary and District Schools; the other entitled "The High School Register," arranged two separate classes of Registers entaded as and and seminaries.
The method of keeping the Daily Record of attendance and punctuality is alike in all these Registers. But those for the use of Graded and High Schools contain more Summaries and Teaviers' Reports than the Registers for Primary and District Schools. Together, they form the most perfect, simple, and comprehensive system of School Registers ever published. The formula below, and the explanations which follow, illustrate how they are to be kept. A record of two scholars during the five first weeks of the Fall Term for 1871 is given in the formula. The formula
is intended to show one month's record only; but five weeks are represented to meet those cases where schools open on any other day of the week than Monday, and also for reckoning by the calender months, as required by some School Laws as in the case of the State of Illinois. All entries in the Register should be made with ink, written in a plain legible hand, free from scratches and blots. Care should be observed in filling out the right day of the month in the space denoting the day of the week, and in writing the name of the month over the days contained in that month. The word "October" is placed over the last week in the formula, because the school days of that month begin on Monday, the fifth week of the term.

FORMULA:


The record of scholar number ( $\mathbf{I}$, John T. Mortimer, as given above, is very bad. He is represented as having been present 23 days during the five weets, absent one whole day, two whif days, tardy 18 times, and lost therevey 195
minutes, a little more than half of another whole school day. However, he is improving. The last wiek of the five he has been present every day, only once tardy, and lost only five minutes during the week-there is hope for Jobn fet-only keep his record in the register, and report to his parents every week, according to the instructions here ven, and he will yet form habits of faithfulncss and punctuality.
second week of the term, (September II,) and during her good-is perfect. She entered the school on Monda, She was doubless prompt in her recitations, faithful and obedient as a scholar. Let her name be placed on the ROL. OF HONOR.*
above the lighl lue lines are intended for the recod of m . -ccord of afiernoon attendarice. The letter "E" indicates the date of enrollment in school bank spaces indicate prompt attendance. Mary Jane Hosmer commenced school on Monday, the rxth day of eptember, and was present every half day during the remainder of the term. Her record is clean and beautitul to thold-not one mark against her. So let it remain. A small sloping mark (/) indicates absence during the entire half day.

The figures in the daily columns indicate the tardiness of scholars, and show the number of minutes lost by such ardincss.
The

The several columns following next after those headed "Friday," and left blank in the "heading," are intended or a wectly summary of tudnce of for a recod of the puil's artendance on Saturday, when schools are kept on that day. In the "formula" they are used for weekly summaries of attendance.

Those teachers who may prefer to keep the record of their schools in a less comprehensive manner, omitting the figures representing tardiness, can use the space in the daily columns, mmediately below the light blue lines, and directly opposite the scholars' names, for a daily record of attendance, and the space directly above for a daily record of deportment, using (io) as th naximum. deducting as many for misconduct during the day as the nature of his offense may demand, using zero (o) as wholly bad. In this case the figures in the lower space in the columns eaded "Weekly Summary, will be used as in the former method, to represent the number of days present during the week, and the figures above for the average deportment, using ten as the those in the space above for his average deportment for the term. In the column headed "Days Absent," the upper space will be left bank.

The Author is indebted to Hon. O. P. Fitzgerald, Superintendent of Public Instruction of the State of California, for his idea of making the "Roll of Honor," as contuined in the High
Regisiers, a prominent part of such Registers. Also for the suggestion of making a "General Historical Record of the School and District" a part of those Registers, where the teacher can Schoo Regisiers, a prominent part of such Registers, Also for the suggestion of mat
record ony importan: event or events which may, from time to time, occur in the District.

The figures in the spaces above the light blue lines represent the number of minutes lost by tardiness during th wcek; those below the said lines the number of days present during the week. of minutes lost by tardiness during the term: those in the lower spaces show the total number of days present during the term.
In the sccond column, under the same general head, the figures in the upper spaces show the number of times scholars were tardy during the term ; those in the lower spaces show the total number
recording only the number of days the scholar was absent while a member of the school.
When a scholar enters school after the commencement of the term, the letter " E " should be written in the space opposite his name in the column denoting the date ol his enrollment, and a black, or red line, which is better
should be be Hosmer in the formula ; and when a scholar leaves before the close of the term a similar line should be drawn against his name from the date of leaving to the date of entering, if he returns before the close of the term, otherwise draw a line to the end of hiom. Thos
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Each half column headed "Attendance Average," roo denotes the highest degree of punctuality in attendance Each half days absence, unless for sickness, may deduct two from too in the "Attendance Average."
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Entered according to act of Congress, in the year 1871, by Oliver Adams





